



**LEVEL**

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**Women's Game Officials Evaluation Form**

Official:  
Current Cert. Level:  
Evaluator:

Game Date:  
Game Location:  
Game Level:

Category			Written Observations	Rating
<b>1 – Professionalism and Fitness</b>				<input type="checkbox"/> Exceeds Expectations
<b>Y</b>	<b>N</b>	<b>Expectations</b>		<input type="checkbox"/> Meets Expectations
		Arrives on time		<input type="checkbox"/> Needs Improvement
		Shows endurance and speed for level of play		<input type="checkbox"/> Unsatisfactory*
		Wearing proper uniform, has proper equipment		
<b>2 – Rules Knowledge and Judgement</b>				<input type="checkbox"/> Exceeds Expectations
<b>Y</b>	<b>N</b>	<b>Expectations</b>		<input type="checkbox"/> Meets Expectations
		Calls necessary safety violations		<input type="checkbox"/> Needs Improvement
		Calls minor fouls		<input type="checkbox"/> Unsatisfactory*
		Reacts quickly to dangerous play		
		Emerging demonstration of advantage		
<b>3 – Mechanics and Positioning</b>				<input type="checkbox"/> Exceeds Expectations
<b>Y</b>	<b>N</b>	<b>Expectations</b>		<input type="checkbox"/> Meets Expectations
		Uses loud, clear whistle		<input type="checkbox"/> Needs Improvement
		Correct goal, TO and draw mechanics		<input type="checkbox"/> Unsatisfactory*
		Adjusts in Lead to best see ball and players		
		Engaged as Trail, runs through RL		
		Uses BOO when setting up free positions		
<b>4 – Game Management</b>				<input type="checkbox"/> Exceeds Expectations
<b>Y</b>	<b>N</b>	<b>Expectations</b>		<input type="checkbox"/> Meets Expectations
		Makes timely foul and boundary calls		<input type="checkbox"/> Needs Improvement
		Facilitates self-starts effectively (use of delay of game when needed)		<input type="checkbox"/> Unsatisfactory*
		Aware of game clock and manages time-outs correctly (time management)		
		Administers penalties in CSA correctly		
<b>5 – Communication/Comportment</b>				<input type="checkbox"/> Exceeds Expectations
<b>Y</b>	<b>N</b>	<b>Expectations</b>		<input type="checkbox"/> Meets Expectations
		Makes eye contact and communicates with partner during the game		<input type="checkbox"/> Needs Improvement
		Calm, mature presence		<input type="checkbox"/> Unsatisfactory*
		Communicates effectively to coaches, game management & players		
<b>Checkmark Key</b>		<b>Rating Definitions</b>		
Y = Yes – Regularly meets expectation N = No – Does not meet expectation		<b>Exceeds Expectations</b> <i>Met and exceeded all expectations</i> <b>Meets Expectations</b> – <i>Met all (Y) or part (P) of the expectations</i> <b>Needs Improvement</b> Failed to meet (N) one or more of the expectations <b>Unsatisfactory*</b> – Failed to meet any of the expectations *must write why rating was given		

Category Descriptions		Recommendations/Additional Comments	
<b>1 – Professionalism and Fitness</b>			
<b>Arrives on time, in approved uniform</b> Arrived with partner on time, wearing approved uniform including black accessories.	<b>Show endurance and speed for level of play</b> Keeps up with play throughout the game, Able to recover from a fast break or quick turnover.		
<b>2 – Rules Knowledge and Judgement</b>			
<b>Calls the necessary safety fouls and reacts to dangerous play</b> Recognizes and makes fouls affecting player safety.	<b>Emerging use of advantage</b> Understands the need for flow to the game, without compromising safety.		
<b>Calls minor fouls</b> Identifies and calls minor fouls	<b>Proper use of Mandatory cards</b> Shows understanding of mandatory cards and uses when appropriate		
<b>3 – Mechanics and Positioning</b>			
<b>Shows understanding of Areas of Responsibility</b> Stays open to play, keeps majority of players in visual field. Demonstrates purposeful movement.	<b>Demonstrates proper Lead position in CSA</b> Stays ahead of play. Adjusts position in Lead relative to the ball and players. Moves to best see between players.		
<b>Trail: runs through RL, stays engaged</b> Maintains relative position to ball/play in transition. Adjusts laterally as play dictates.	<b>Uses correct T.O. goal signals and draw mechanics</b> Time-out and goal signals correct and clear. Follows proper draw mechanics; from setting to possession.		
<b>Consistently uses directional and foul signals</b> Shows directional signal first followed by foul signal. Clear, correct signals used. Correct mechanics for carding. Developing "whistle talk" to manage play.			
<b>4 – Game Management</b>			
<b>Makes timely calls.</b> Reacts quickly to major fouls and cardable fouls. Calls boundaries quickly. Manages unsporting behavior.			
<b>Officiates off-ball.</b> Watches off ball play as trail/lead and calls fouls when needed. Adjusts positioning to off ball play.	<b>Administers penalties efficiently</b> Sets and restarts penalties in the CSA quickly and correctly. Uses signals and verbal directives to administer penalties.		
<b>5 – Communication/Comportment</b>			
<b>Exhibits high level of professionalism</b> Show respect for all involved in the game. Receptive to feedback. Accepts help as needed.	<b>Strong field presence</b> Demonstrates a competent and confident field presence. Unobtrusive part of the game.		
<b>Communicates effectively with coaches, game admin and players</b> Controls tone and volume of voice. Uses proper terminology for fouls. Acknowledges coaches questions and responds appropriately			
<b>Results</b>			
Y	<b>Official is certified at Level 1*</b> *Must meet expectations in 4 out of 5 categories	N	<b>Official is NOT certified at Level 1*</b> *Must write why the official is not certified