

# **TwO-Person Positioning**

# Lesson Plan

# ABout this Module

## Module Description

In the ***Two-Person Positioning*** lesson, officials learn proper movement and mechanics needed to be in the correct position to make the call, administer penalties and support their partners in a two-person game.

## Module Objectives

Upon the completion of this lesson:

1. Students will identify the goals of two-person positioning
2. Students will identify the on-field areas of responsibility for both the Lead and Trail official
3. Students will practice proper positioning and movement of the Lead and Trail official, including administering the draw, and while Lead and Trail are in transition
4. Students will demonstrate proper Lead and Trail movement and positioning within the CSA
5. Students will discuss restart guidelines, including partner support
6. Students will learn topics to discuss and review content of a good pre-game partner dialogue

## Materials needed

The documents below can be accessed from the links on the cover of this document:

* Acquire and test A/V equipment
* Complete all relevant items on [Clinician Pre-Clinic Checklist](https://uslacrosse4102356882.sharepoint.com/:b:/s/OfficialsDevelopment2/EZm--MLEubJFic_pUwp8mKEBEqB5JAx7ICRL6K38pO0Q6w?e=7tzuMF)
* “**Two-Person Positioning**” PowerPoint presentation
* Vinyl mat with “players” and “officials”
* Dry erase markers
* **ACTIVITY: Officials in Transitio****n**
* **DISCUSSION: Two-Person Pregame Checklist**
* If working on field:
* Labels for the four quadrants in CSA
* “Quadrant Ropes” (2, 25’ each to divide the quadrants, 1, 50’ to demonstrate shooting space lane)
* Soft ball to “pass”

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| Part I: Goals and Responsibilities Present slides 1-18 | | | |
|  |  |  | ACTIVITY: Field Mat |
|  | | | Use field mat and moveable pieces to demonstrate how the official’s movement is determined by the movement of the ball. Focus on identifying areas of responsibility, tangent, and movement within quadrants. |
|  |  |  | OPTIONAL PRACTICE: Movement |
|  | | | Practice movement by identifying areas of responsibility, draw positioning, and movement within quadrants. |

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| Part II: OFFICIALS IN TRANSITION Present slide 19-20 | | | |
|  |  |  | ACTIVITY: Officials in Transition |
|  | | | Distribute the “**Officials in Transition**” handout. With the assistance of the class, use field mat and moveable pieces to demonstrate Lead and Trail movement in transition. |
|  |  |  | OPTIONAL PRACTICE: Lead and Trail |
|  | | | Practice Lead and Trail movement in transition on the field. |

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| Part III: RESTART GUIDELINES Present slides 21-23 | | | |
|  |  |  | PRACTICE: Mechanics of a Free Position Restart |
|  | | | Practice/review mechanics of a FP restart with consideration to Self-Starts and Free Movement. Focus on restarts in the midfield, CSA, and 8m arc. |

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| Part IV: TEAMWORK AND COMMUNICATION Present slide 24 | | | |
|  |  |  | DISCUSSION: Two-Person Pregame Checklist |
|  | | | Use the “**Two-Person Pregame Checklist**” to review a list of potential topics. What could officials need to cover regarding each topic? |

# REVIEW

* What are the goals of 2-person positioning?
* How is the field covered by the Lead and Trail official? What areas do they share? What areas are they responsible for?
* How do officials manage restarts in mid-field as opposed to the CSA? Or the 8m arc?
* A good pre-game discussion is important. Name a few things you need to cover with your partner.
* Have students watch the “USL Ropes” video at home for further instruction.