

# **FIELD, UNIFORM, Equipment, and Personnel**

# Lesson Plan

## Field, eQUIPMENT, uNIFORM AND pERSONNEL Presentation

## Field, EQUIPMENT, uNIFORM AND pERSONNEL Resource Folder

# ABout this Module

## Module Description

In the ***Field, Equipment, Uniform and Game Personnel*** lesson, students learn how to: recognize legal and illegal equipment and uniforms; perform a field inspection, proper stick and equipment check of all participants; hold a captains’ meeting; and address the timer and scorer.

## Module Objectives

Upon the completion of this lesson:

1. Students will identify a properly lined and safe field (unified and regular)
2. Students will identify legal player equipment and uniforms (including the goalkeeper)
3. Students will demonstrate the proper techniques while performing a stick check
4. Students will demonstrate a meeting with captains and coaches as well as the timer and scorer.

## Materials needed

Access the following resources in the” Professionalism and Game Management” folder from the link on the cover of this manual.

* Acquire and test A/V equipment
* Complete all relevant items on [Clinician Pre-Clinic Checklist](https://uslacrosse4102356882.sharepoint.com/%3Ab%3A/s/OfficialsDevelopment2/EZm--MLEubJFic_pUwp8mKEBEqB5JAx7ICRL6K38pO0Q6w?e=dg25yB)
* **“Field, Equipment, Uniform and Game Personnel”** PowerPoint presentation
* Whiteboard
* Vinyl Board
* Examples of legal and illegal sticks, helmets, balls, mouth pieces, goalkeeper equipment (images or actual)
* **ACTIVITY: “Label the Field”**
* **DISCUSSION: “Pregame Responsibilities”**
* **HANDOUT: “Unified Field Diagram** **“**

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| Part I: Field markingsPresent slides 1-8 |
|  |  |  | Activity: Label the Field |
|  | Use the **“Label the Field”** and **Unified Field Diagram”** documents to identifying the field for both girls’ and unified fields. |
|  |  |  | DEMONSTRATION: Perform Field Inspection |
|  | Walk the field to demonstrate proper field inspection. |

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| Part II: ball and crossePresent slides 9-12 |
|  |  |  | DEMONSTRATION: Stick Check |
|  | Either review a video or demonstrate for the class a good pregame stick check procedure. Demonstrate a bad procedure and discuss with them why it is not appropriate. (not at eye level, mouthpiece bad, taped jewelry, no check of stings, etc.) |
|  |  |  | BREAKOUT GROUPS: Stick Check |
|  | Divide the class into groups of 2-3. Perform a stick check and critique each other. |

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| Part iII: ball and crossePresent slides 13-17 |
|  |  |  | DISSCUSSION: LEGAL/ILLEGAL EQUIPMENTS |
|  | Present the group with either pictures or actual examples of legal and illegal sticks, helmets, balls, mouth pieces, goalkeeper equipment. Using the current rulebook, review and discuss the requirements for a legal uniform |
|  |  |  | BREAKOUT GROUPS: Stick Check |
|  | Divide the class into groups of 2-3. Perform a stick check and critique each other. |

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| **PART IV: UNIFORMS**Present slide 18  |
|  |  |  | **DISCUSSION: Illegal Uniforms** |
|  | Review procedure for illegal uniforms as stated in rule book (Rule2-9, PENALTIES). Discuss any questions.  |

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| **PART III: PERSONNEL**Present slides 19-24  |
|  |  |  | **DISCUSSION: Pregame Responsibilities** |
|  | Distribute the **“Pregame Responsibilities”** and check off what has been covered. Discuss any questions.  |
|  |  |  | **DISCUSSION: Timer and Scorer Requirements** |
|  | Review and discuss the requirements of the timer and scorer.   |

# REVIEW

* What might you see in a stick check?
* What field problems may you encounter?
* You know how to proceed with the coaches meeting and the scorer and timer meeting. What makes a good official?
* Proper game management keeps the players safe, allows for a fun, fair contest, and portrays the officials as true professionals.