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I

Men's Game Officials Evaluation Form

Official:
Current Cert. Level:
Evaluator:

Game Date:
Game Location:
Game Level:

Category			Written Observations	Rating								
1 – Professionalism and Fitness				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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Y	N	Expectations										
<input type="checkbox"/>	<input type="checkbox"/>	Arrives on time, in approved uniform										
<input type="checkbox"/>	<input type="checkbox"/>	Shows endurance and speed for level of play										
<input type="checkbox"/>	<input type="checkbox"/>	Exhibits high level of professionalism										
2 – Rules Knowledge and Judgement				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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Y	N	Expectations										
<input type="checkbox"/>	<input type="checkbox"/>	Calls necessary safety violations										
<input type="checkbox"/>	<input type="checkbox"/>	Understands technical fouls										
<input type="checkbox"/>	<input type="checkbox"/>	Proper use of personal fouls										
3 – Mechanics and Positioning				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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Y	N	Expectations										
<input type="checkbox"/>	<input type="checkbox"/>	Shows purposeful movement										
<input type="checkbox"/>	<input type="checkbox"/>	Knows on/off ball responsibilities										
<input type="checkbox"/>	<input type="checkbox"/>	Knows lead/trail responsibilities and positioning										
<input type="checkbox"/>	<input type="checkbox"/>	Proper restart and play-on mechanics										
<input type="checkbox"/>	<input type="checkbox"/>	Correct transition mechanics										
4 – Game Management				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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<input type="checkbox"/>	<input type="checkbox"/>	Understands advantage/disadvantage										
<input type="checkbox"/>	<input type="checkbox"/>	Good live ball awareness										
<input type="checkbox"/>	<input type="checkbox"/>	Effective time management, game clock, stall warning and possession time										
5 – Communication/Comportment				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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Y	N	Expectations										
<input type="checkbox"/>	<input type="checkbox"/>	Strong field presence										
<input type="checkbox"/>	<input type="checkbox"/>	Effective reporting of penalties to table										
<input type="checkbox"/>	<input type="checkbox"/>	Communicates effectively to coaches, game management & players										
Checkmark Key		Rating Definitions										
Y = Yes – Regularly meets expectation N = No – Does not meet expectation		Exceeds Expectations Met and exceeded all expectations Meets Expectations – Met all (Y) or part (P) of the expectations	Needs Improvement Failed to meet (N) one or more of the expectations Unsatisfactory* – Failed to meet any of the expectations *must write why rating was given									

Category Descriptions		Recommendations/Additional Comments			
1 – Professionalism and Fitness					
Arrives on time, in approved uniform Arrived with partner on time, wearing approved uniform including black accessories.	Show endurance and speed for level of play Keeps up with play throughout the game, Able to recover from a fast break or quick turnover.				
2 – Rules Knowledge and Judgement					
Calls necessary safety violations: Recognizes and correctly calls personal fouls through the entire game	Understands technical fouls: Recognizes and correctly calls technical fouls when ball is loose or in possession				
3 – Mechanics and Positioning					
Shows purposeful movement Knows where to go and anticipates play and adjusts positioning accordingly.	Knows on/off ball responsibilities: <i>On:</i> Ball carrier and area around that player. <i>Off:</i> All other actions. Eyes constantly scan players away from the ball				
Proper restart and play-on mechanics The official knows the difference between slow and quick restarts, which official has the restart and is proficient with the correct play-on mechanic.	Knows lead/trail responsibilities and positioning. <i>Lead:</i> At GLE, covers goal, crease and endline. <i>Trail:</i> Near top of box, covers far goal and shooter.				
Correct transition mechanics <i>New Lead:</i> sprints and covers goal. <i>New Trail:</i> jogs, counts forward for offside. Knows who has the count					
4 – Game Management					
Understands advantage/disadvantage The official knows when not to call a push, hold, or other technical foul because there is no advantaged gained or disadvantaged caused.	Good live ball awareness Keeps eyes on right area of the field based off on/off ball responsibilities, and anticipates where the play will go to adjust positioning to better officiate where the play will be				
Effective time management; game clock, stall warning, possession time					
5 – Communication/Comportment					
Exhibits high level of professionalism Acts in a professional and courteous manner to players, coaches, the officiating crew and the observer.	Strong field presence Shows confidence while on the field and in every interaction with players and coaches				
Communicates effectively with coaches, game admin and players Controls tone and volume of voice. Uses proper terminology for fouls. Acknowledges coaches questions and responds appropriately					
Results					
Y	Official is certified at Level 1 *Must meet expectations in 4 out of 5 categories			N	Official is NOT certified at Level 1 *Must write why the official is not certified