



**LEVEL**  
Jr

**Men's Game Officials Evaluation Form**

Official:  
Current Cert. Level:  
Evaluator:

Game Date:  
Game Location:  
Game Level:

Category			Written Observations	Rating								
<b>1 – Professionalism and Fitness</b>				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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<input type="checkbox"/>	Unsatisfactory*											
<b>Y</b>	<b>N</b>	<b>Expectations</b>										
<input type="checkbox"/>	<input type="checkbox"/>	Arrives on time, in approved uniform										
<input type="checkbox"/>	<input type="checkbox"/>	Shows endurance and speed for level of play										
<input type="checkbox"/>	<input type="checkbox"/>	Exhibits high level of professionalism										
<b>2 – Rules Knowledge and Judgement</b>				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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<b>Y</b>	<b>N</b>	<b>Expectations</b>										
<input type="checkbox"/>	<input type="checkbox"/>	Calls necessary safety violations										
<input type="checkbox"/>	<input type="checkbox"/>	Understands technical fouls										
<input type="checkbox"/>	<input type="checkbox"/>	Proper use of personal fouls										
<b>3 – Mechanics and Positioning</b>				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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<b>Y</b>	<b>N</b>	<b>Expectations</b>										
<input type="checkbox"/>	<input type="checkbox"/>	Shows purposeful movement										
<input type="checkbox"/>	<input type="checkbox"/>	Knows on/off ball responsibilities										
<input type="checkbox"/>	<input type="checkbox"/>	Knows lead/trail responsibilities and positioning										
<input type="checkbox"/>	<input type="checkbox"/>	Proper restart and play-on mechanics										
<input type="checkbox"/>	<input type="checkbox"/>	Correct transition mechanics										
<b>4 – Game Management</b>				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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<b>Y</b>	<b>N</b>	<b>Expectations</b>										
<input type="checkbox"/>	<input type="checkbox"/>	Understands advantage/disadvantage										
<input type="checkbox"/>	<input type="checkbox"/>	Good live ball awareness										
<input type="checkbox"/>	<input type="checkbox"/>	Effective time management, game clock, stall warning and possession time										
<b>5 – Communication/Comportment</b>				<table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory*</td></tr> </table>	<input type="checkbox"/>	Exceeds Expectations	<input type="checkbox"/>	Meets Expectations	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Unsatisfactory*
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<b>Y</b>	<b>N</b>	<b>Expectations</b>										
<input type="checkbox"/>	<input type="checkbox"/>	Strong field presence										
<input type="checkbox"/>	<input type="checkbox"/>	Effective reporting of penalties to table										
<input type="checkbox"/>	<input type="checkbox"/>	Communicates effectively to coaches, game management & players										
<b>Checkmark Key</b>		<b>Rating Definitions</b>										
Y = Yes – Regularly meets expectation N = No – Does not meet expectation		<b>Exceeds Expectations</b> Met and exceeded all expectations <b>Meets Expectations</b> – Met all (Y) or part (P) of the expectations <b>Needs Improvement</b> Failed to meet (N) one or more of the expectations <b>Unsatisfactory*</b> – Failed to meet any of the expectations *must write why rating was given										

Category Descriptions		Recommendations/Additional Comments			
<b>1 – Professionalism and Fitness</b>					
<b>Arrives on time, in approved uniform</b> Arrived with partner on time, wearing approved uniform including black accessories.	<b>Show endurance and speed for level of play</b> Keeps up with play throughout the game, Able to recover from a fast break or quick turnover.				
<b>2 – Rules Knowledge and Judgement</b>					
<b>Calls necessary safety violations:</b> Recognizes and correctly calls personal fouls through the entire game	<b>Understands technical fouls:</b> Recognizes and correctly calls technical fouls when ball is loose or in possession				
<b>3 – Mechanics and Positioning</b>					
<b>Shows purposeful movement</b> Knows where to go and anticipates play and adjusts positioning accordingly.	<b>Knows on/off ball responsibilities:</b> <i>On:</i> Ball carrier and area around that player. <i>Off:</i> All other actions. Eyes constantly scan players away from the ball				
<b>Proper restart and play-on mechanics</b> The official knows the difference between slow and quick restarts, which official has the restart and is proficient with the correct play-on mechanic.	<b>Knows lead/trail responsibilities and positioning.</b> <i>Lead:</i> At GLE, covers goal, crease and endline. <i>Trail:</i> Near top of box, covers far goal and shooter.				
<b>Correct transition mechanics</b> <i>New Lead:</i> sprints and covers goal. <i>New Trail:</i> jogs, counts forward for offside. Knows who has the count					
<b>4 – Game Management</b>					
<b>Understands advantage/disadvantage</b> The official knows when not to call a push, hold, or other technical foul because there is no advantaged gained or disadvantaged caused.	<b>Good live ball awareness</b> Keeps eyes on right area of the field based off on/off ball responsibilities, and anticipates where the play will go to adjust positioning to better officiate where the play will be				
<b>Effective time management;</b> game clock, stall warning, possession time					
<b>5 – Communication/Comportment</b>					
<b>Exhibits high level of professionalism</b> Acts in a professional and courteous manner to players, coaches, the officiating crew and the observer.	<b>Strong field presence</b> Shows confidence while on the field and in every interaction with players and coaches				
<b>Communicates effectively with coaches, game admin and players</b> Controls tone and volume of voice. Uses proper terminology for fouls. Acknowledges coaches questions and responds appropriately					
<b>Results</b>					
Y	<b>Official is certified at Level 1</b> *Must meet expectations in 4 out of 5 categories			N	<b>Official is NOT certified at Level 1</b> *Must write why the official is not certified